

2018-19 Summer Reading Assignments

“Every age
re-accentuates
in its own way
the works of
its most
immediate
past.”

-Mikhail Bakhtin, “Discourse in the Novel”

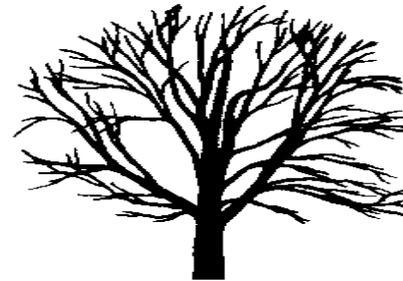
Future Investments:

You will need to procure copies of *The God of Small Things* and *Purple Hibiscus* for later in the year (used or new from Amazon, Barnes and Noble, or other online provider).

Assignment #1

1) Read *Beloved* by Toni Morrison.

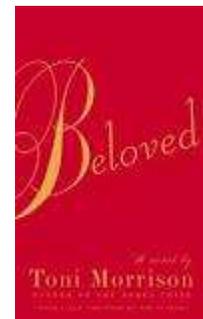
2) Research the history of the Middle Passage, Fugitive Slave Act, and Underground Railroad. Also research the Ohio River, Galveston, and Mobile and each location’s significance to slavery. Print any information you find and bring it to class. It is required to be kept in your binder.



Assignment #2

Choose three characters from *Beloved* to classify as specific archetypes. Write a 1-2 page analysis proving how each character fulfills the role of that archetype. In addition, identify the relationship each character has with a

definite **symbol** and how it becomes an extension of the character’s archetype. Use textual support. Include at least 15 IB vocabulary words within your assessments. Highlight each one. MLA format required. Submission to turnitin.com required.

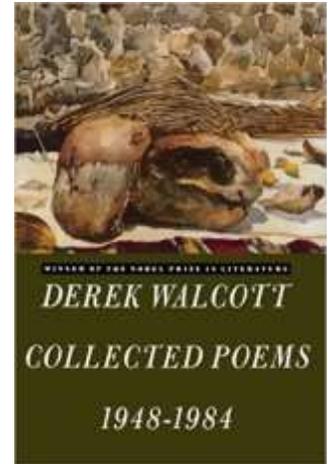


*“To
change
your
language
you must
change
your life.”*

-Derek Walcott, from
“Codicil”

Assignment #3

1. Read the Derek Walcott poems. Annotate, highlight, color-mark **every** poem. Identify the themes as well as other major poetic elements. Attach a list of allusions found in each poem; there are many! Do your research!
2. Explore the sense of identity **or** sense of place in at least **two** of Derek Walcott’s poems. In a 2-3 page essay, conduct a comparison/contrast of the poems based on the concept you select. Cite textual evidence. MLA format is required. Submission to turnitin.com required.



Non-negotiable

All written assignments should be typed in MLA format (appropriate heading in left hand corner, double-spaced, Times New Roman, size 12 font, internal parenthetical documentation, and Works Cited).

ALL of these assignments are due the first day of school 8/13/18.

Review the IB Late Work Policy.

“No legacy is as rich as honesty”

(Shakespeare, William. *All's Well That Ends Well*. Act 3, scene 5)

Submission to turnitin.com will be required.

Evidence of plagiarism will result in a failing grade, Honor Code Violation, parent contact, and discipline referral.



Walcott Poems

"Ruins of a Great House"	"Adam's Song"	"Volcano"
"A Letter from Brooklyn"	"A Map of Europe"	"The Glory Trumpeter"
"In a Green Night"	"Codicil"	"A Lesson for this Sunday"
"Goats and Monkeys"	"Blues"	"Mass Man"
"The Liberator"	"Sea Canes"	
"Elegy"	"Winding Up"	
"Negatives"	"Dark August"	
"New World"	"A Far Cry from Africa"	



Archetypes

Hero/tragic hero	Magician	Mistress/Other Woman
Philanderer	Dreamer	Trickster
Country Bumpkin	Villain	Corrupt Church Official
Neighborhood Busy Body	Femme Fatale	Underdog
Town Drunk	Airhead	Silent Thinker
Hunted Man	Damsel in Distress	
Wayward Son	Protective Brother	*Not all of these will apply to <i>Beloved</i> . However they may be relevant to other works throughout the year.
Seeker	Protective Parent	
Caregiver	Abusive Parent	
Sage	Christ Figure	



IB Vocabulary

You are expected to incorporate these words within your speech and writing!

**Today's SAT
Word of the
Day is**

LOGOPHILE
(n) a person who loves words.

IB Vocabulary

*“One’s
vocabulary
needs
fertilizing
or it will
die.”*

*- Evelyn
Waugh*



abhor abstruse acrimonious aesthetic aggrandize albeit altruistic ambivalent ameliorate anathema anomaly anthropomorphic assuage atonement austere bellicose cacophony capricious castigate caustic caveat cohesive comport condescend conciliatory consternation cynical decorum deluge denigrate deprecate derogatory despondent dichotomous	didactic disavow duplicitous elicit embolden engender enmity ephemeral epitome eschew espouse euphony exacerbate excoriate expiation facetious fastidious furtive futile galvanize gravitas gregarious homage idyllic ignominious impertinent impugn indict indoctrinate inexorable ingratiate insipid invective	laconic largesse latent loquacious lugubrious magnanimous maudlin mea culpa mitigate nefarious obstinate obsequious pedantic pejorative perpetuate petulant portend pragmatic preclude promulgate propriety proselytize provincial puritanical rancor relegate relent remunerate replete repugnant salacious sanctimonious	scatological segue sophomoric subterfuge sully supercilious sycophant tacit tenuous transgress trepidation ubiquitous underscore umbrage vanquish venerate vicarious vilify virile vitriolic volition zeitgeist
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Questions: I will check my email over the summer. If you have any questions or need assistance, please contact me.

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